



## ज़ाकिर हुसैन दिल्ली कॉलेज (सांध्य) Zakir Husain Delhi College (Evening)

दिल्ली विश्वविद्यालय (University of Delhi)

जवाहरलाल नेहरू मार्ग, नई दिल्ली - ११०००२ Jawaharlal Nehru Marg, New Delhi - 110002  
Phone: 011-23231899 Website: <https://zhdce.ac.in/> E-mail: [zhpge.college@gmail.com](mailto:zhpge.college@gmail.com)

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### **Student Feedback - Action Taken Report (Academic Year 2018-19)**

Zakir Husain Delhi College (Evening) actively seeks feedback from its student community to identify areas for enhancement and avenues for future growth. To facilitate this process, a comprehensive feedback form was distributed among the students. The College offers a diverse range of undergraduate programs including B.A. (Hons.), B.Com. (Hons.), B.A. (Prog.), and B.Com. (Prog.). The institution meticulously collated and analyzed the responses received by the Feedback Committee. Committed to nurturing a student body prepared to make meaningful contributions to societal development at large, Zakir Husain Delhi College (Evening) recognized and addressed the concerns articulated in these responses, implementing remedial measures in accordance with the needs of the students.



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## Observations/Recommendations/Action Taken

S. No.	Indicators/ Variables	Observations/ Recommendations/Action Taken
1	Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)	Students convey overall contentment with the pedagogical methods employed by the teachers. Innovative teaching methodologies such as group discussions, field exercises, role-playing, and the incorporation of audio-visual aids within classroom settings are actively utilized by college educators. Moreover, various departments within the college frequently organize student seminars. Additionally, the college supports and nominates faculty members to participate in diverse refresher courses, training programs, and faculty development initiatives aimed at enhancing innovative pedagogical practices.
2	Initiative taken in formulating topics / tests / assignments / examinations / seminars and projects	Students have expressed satisfaction with the academic assessment procedures established by the college. The Academic Supervisory Committee consistently issues guidelines regarding test and assignment procedures, as well as the submission of internal marks. Faculty members complement these guidelines by organizing various activities within the classroom to enhance the learning experience. Moreover, each department hosts annual seminars, conferences, and workshops, promoting active student engagement in academic discussions. Students are also encouraged to undertake and submit projects as part of their academic journey. Additionally, the University of Delhi conducts centralized examinations at the end of each semester.
3	Accessibility and availability of the teacher in the department for academic consultations	Students have conveyed their satisfaction with the accessibility and availability of teachers for academic consultations. College educators consistently hold tutorials to address and clarify students' queries pertaining to the curriculum. Additionally, the college has implemented a mentorship program wherein students are assigned a faculty mentor, facilitating regular mentoring sessions. This system enables students to freely discuss academic as well as personal concerns and seek guidance and counseling from their assigned faculty mentor.
4	Availability of reading	Students express overall satisfaction with the accessibility



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	Material (Library/ Internet/ Others)	of reading materials, facilitated by the extensive collection within the college library, encompassing both offline and online resources. Faculty members contribute to this accessibility by curating reading lists for courses and actively participating in the compilation of materials. Each department receives allocated funds for the acquisition of books and journals, further enriching the library's resources. A designated department library representative serves as the focal point for gathering suggestions and feedback regarding department-related acquisitions. Regular meetings involving students, faculty, library staff, and representatives ensure that reading materials, particularly those pertinent to prescribed coursework, remain readily accessible. Additionally, the college library collaborates with the Delhi University Library System to augment its collection.
5	Fairness in evaluating student performance and awarding grades	Students express overall satisfaction with the fairness of the evaluation processes implemented by the college. Faculty members conduct dedicated sessions with students to discuss their performance and grades across various internal assessment components. Students are provided with the opportunity to address any grievances concerning their grades directly with the relevant faculty. Furthermore, the college publishes a list of awarded grades on the student notice board, enabling students to review and challenge any discrepancies, particularly in cases of typographical errors. Before submission to the university for inclusion in official transcripts, students endorse the final award list of internal assessment marks. At the university level, students retain the option for rechecking and reevaluation of answer scripts if they are dissatisfied with their awarded grades. Both the college and university maintain robust and transparent grievance redressal mechanisms to ensure equity in evaluating student performance and assigning grades.
6	Course content (in terms of adequacy, recent	Overall satisfaction with the course content is expressed by students, as it strictly adheres to the University of Delhi's



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<p>advancements and clarity) and learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)</p>	<p>approved syllabus. This syllabus, crafted by leading subject matter experts in the nation, undergoes a rigorous approval process bolstered by various quality assurance mechanisms. Feedback from students regarding course content is deliberated upon in departmental meetings and subsequently relayed to college-level committees like the Academic Supervisory Committee and Internal Quality Assurance Committee for further discussion. Recommendations for adjustments to the syllabus are then conveyed to the respective university department. The university maintains mechanisms for continuous revisions of the syllabus to incorporate recent advancements in various subjects. Furthermore, the college actively encourages and nominates faculty members to participate in the review and revision process at the university level.</p>
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**Prof. (Dr.) Masroor Ahmad Beg**  
**(Professor-Principal)**